

LA6 Community Grant End of Programme Self-Assessment

SAR Report

We would like you take part in our self assessment process as your views and opinions are greatly valued.

Please be as honest and informative as you can whilst completing the document. Keep your thoughts completely focused on the programme(s) you have delivered. It is important that you consider the questions asked and the evidence that you may have (e.g. learner feedback, documents, portfolios, statistics, etc.).

Where you feel you have not got the knowledge to answer a question fairly, please put N/A in the relevant comments box. This is a very important document as it will be used as the evidence base for the wider project self-assessment and evaluation. Thank you in advance for your support and continued cooperation.

Organisation:	
Project Title:	
Local Authority Delivery Area:	
Funding Round:	
Name:	
Position:	
Date:	

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A. OUTCOMES FOR LEARNERS	Comments / Evidence used to ascertain impact	Outstanding	Good	Satisfactory	Requires Improvement
How well does the project assess learners starting points in relation to basic skills, soft skills and employability skills?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How well does the project support learners to achieve and make progress relative to their starting points and learning goals?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How well do learners develop personal, social and employability skills within the project?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How well does the project support learners to progress to courses leading to further qualifications and into jobs and/or volunteering that meet local and national needs?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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B. QUALITY OF PROVISION	Comments / Evidence used to ascertain impact	Outstanding	Good	Satisfactory	Requires Improvement
How well do learners benefit from high expectations, engagement, care, support and motivation from staff within the project?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How well does the project staff use their skills and expertise to plan and deliver teaching, learning and support to meet each learner's needs?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How well does the project staff initially assess learners' starting points and monitor their progress through diverse assessment methods, set challenging tasks, and build on and extend learning for all learners?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How well does the project support learners to understand how to improve as a result of frequent, detailed and accurate feedback from staff following assessment of their learning?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How well does the project's teaching and learning develop English, mathematics and functional skills, and support the achievement of learning goals and career aims?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How well does appropriate and timely information, advice and guidance support learning effectively within the project?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How well is equality and diversity promoted through teaching and learning within the project?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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C. LEADERSHIP AND MANAGEMENT	Comments / Evidence used to ascertain impact	Outstanding	Good	Satisfactory	Requires Improvement
How well do leaders and managers demonstrate an ambitious vision, have high expectations for what all learners can achieve, and attain high standards of quality and performance within the project?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How well do leaders and managers improve teaching and learning through rigorous performance management and appropriate professional development within the project?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How well do leaders and managers evaluate the quality of the provision through robust self-assessment, taking account of users' views, and use the findings to promote and develop capacity for sustainable improvement within the project?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How well do leaders and managers actively promote equality and diversity, health and safety and tackle bullying and discrimination?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How well do leaders and managers safeguard all learners within the project?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>